

## Final Reflection: Luisa Gillett



### Self-assess & Reflect

Prior to taking this C-DELTA training I was unaware of key aspects of online awareness such as digital footprints, digital identity, digital wonder, digital divides and dividends. It is important to be literate in those terms to better navigate and guide my students and colleagues to become better online users and content creators. As I reflect on just that bit of information I realize that not because we use the Internet it means we are really digitally literate. It's like what I read in Donna's scenarios—digital tools are to be used purposefully, not as just toys.



### SMART Goals

1. After having researched my own digital footprint and digital identity, I feel more committed to ensure that my students become more aware of the online identities they are creating for themselves. My introductory lessons will now include netiquette, digital identity and digital footprint.
2. Through doing the critical evaluation of a resource, I believe that I need to seek more continuous professional development in universal design and inclusive online education with an emphasis to providing access to students with cognitive disabilities.
3. Share the knowledge I have acquired in the past weeks and encourage others share their knowledge and skills to. It is important that right within our own schools that we network and share with each other elements that can make this online learning more accessible and effective for ourselves and our students. Perhaps start with workshops for my department colleagues and expanding to the other department colleagues.



### The Way Forward

One thing I will keep on doing is learning more about inclusive online education and sharing my knowledge with my peers. Technology is so dynamic and constantly evolving that we have to keep updating ourselves with new knowledge especially in our field of education.